

### What is a School - Parent Compact?

### ISOK MISSION STATEMENT

The Insight School of Oklahoma ("ISOK") will provide students who are struggling with their education an alternative academic program to help them stay in school, achieve a high school diploma, and be prepared for success in college, work and life.

A School-Parent Compact is an <u>agreement</u> that parents, students and teachers develop together and execute together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

### The school commits to the following:

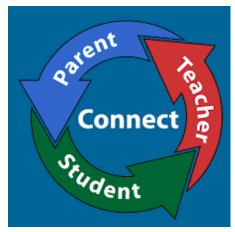
- Provide high-quality curriculum and instruction
- Hold parent-teacher conferences
- Provide parents with frequent reports on children's progress
- Provide parents reasonable access to staff
- Read and respond to email and/or phone calls in a timely manner from parent and/or student
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities
- Demonstrate by example and help instill a grit mindset in all students.

### Parents commit to the following:

- Monitor daily completion of assignments within the curriculum and attendance to the online classroom for instruction in live class connects
- Ensure student has daily access to a **computer and internet**
- Ensure student completes all required assessments/testing
- Read with student or discuss what your student is reading for at least 15 minutes daily
- Attend scheduled parent teacher conferences
- Communicate concerns and needs to the teacher(s)
- Read and respond to email and/or school phone calls in a timely manner (Maintain working phone & email for required communication. Contact the school if either change.)
- Ensure student attends required in person state testing
- Demonstrate by example and help instill a grit mindset in your student.

### Students commit to the following:

- Complete assignments within curriculum daily as assigned by teacher(s)
- Set goals to increase skills in math, reading, and writing
- Attend and participate in all required live class connects
- Read at least 30 minutes daily and talk with an adult or teacher about what was read
- Attend and participate in school events either in person or online (ex. Outings, Monday Assembly, Clubs)
- Communicate with parent and/or teacher(s) if help or support with an assignment either online or offline is needed
- Read and respond to email in a timely manner
- Demonstrate grit in all that you do as a student and person.



# **Building Partnerships**

If you would like to volunteer, participate and/or discuss opportunities for being involved at ISOK, please contact: Katherine Young at <a href="mailto:kyoung@insightok.org">kyoung@insightok.org</a> or 405.835.2133, Ext 2173

## When teachers, students, and families work together, we CAN achieve our goals!

#### MIDDLE SCHOOL ACHIEVEMENT GOALS:

By 2021, all middle school students will be on grade level standards in math.

Our data shows the need to focus on the following *standards* in math:

- 7<sup>th</sup>: solving and graphic inequalities, measurement and perimeter and area
- 8th: inequalities, Pythagorean Theorem, algebraic reasoning: patterns and relationships.

By 2021, all middle school students will be on grade level standards in English.

Our data show the need to focus on the following *standards* in English:

- 7<sup>th</sup> grade- summary and generalizations, literary genres and figurative language/sound devices.
- 8<sup>th</sup> grade Interpreting information, inferences and Interpretation and research and information.

By 2021, the ISOK middle school will see a 5% increase in student's scores at proficient or advanced on the OSTP state test in the area of reading and math.

### **HIGH SCHOOL ACHIEVEMENT GOALS:**

By 2021, all high school students will be on grade level standards in math, English, history & science.

Our data show the need to focus on the following *standards*:

- Math: inequalities, measurement, area, patterns and relationships
- English: genres, inferences and Interpretation and research and information
- History: Post-Reconstruction to the Progressive Era, International Affairs, Economic Boom and Bust, U.S. Foreign and Domestic Policies, World War, & Cold War
- Science: understand variables and controls, hypothesis, understand graphs, tables and charts, relationship cellular respiration and photo synthesis, basic genetics

By 2021, all ISOK HS students will obtain a minimum of 6 credits per school year.

School Signature	Date:
Parent Signature	Date:

### JOINTLY DEVELOPED

The Insight School of Oklahoma developed this School-Parent Compact for Achievement jointly with parents, teachers, and students. Teachers suggested home learning strategies, parents added ideas to make them applicable in the home setting, and students shared ideas for partnering with both the school and parent. **Parents and students can contribute comments at any time to Katherine Young, Senior Manager, Special Programs at kyoung@insightok.org** 

<sup>\*\*</sup>Signature of the parent indicates both parent and student have reviewed and agreed to the school parent compact.